Interactive Groups

This type of inclusion entails that diverse pupils are grouped together in the regular classroom, creating heterogeneous groups with respect to pupils' ability, ethnicity, gender, and disabilities. Then, the school considers its existing human resources (for instance, support teachers, special education teachers, language experts, mediators, family members, volunteers, etc.) and reorganizes them to provide the support the pupils require within the classroom. Rather than using these human resources to separate children and provide them with an adapted curriculum, these professionals and volunteers are involved in the regular classroom in order to dynamize peer-to-peer learning among pupils there. The result is that all of them learn much more of the different subjects and with the best values, emotions, and sentiments.

The first interactive groups were created in the La Verneda-Sant Martí Adult School in 1981. Since 1997, this practice has been implemented in preschool, primary, and secondary schools from many different countries and contexts.

The founders were Ramon Flecha, Rosa Valls, Lidia Puigvert, Marta Soler, and Jesús Gómez.

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